



SCOIL AN CHROÍ NAOFA, BARR DUBH, LIOS NA GCEANN, CILL AIRNE

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Self-Evaluation Report and School Improvement Plan

1. Introduction

Barraduff National School is a growing 4 teacher school in the village of Barraduff, situated 10km from Killarney and Rathmore, Co. Kerry. The school building has been in its current location since 1993. There are 4 class teachers at present. There is one full time SEN post and 1 part-time SEN post. It has 3.75 SNA posts, a part -time secretary and a part- time cleaner/caretaker.

1.2 The focus of this evaluation

In line with circular 56/22, school year 2022/23 was a review year. We began the process of evaluating the impact of Covid 19 on our school. In 23/24 school year, we applied to the PDST for support. We engaged in number of sessions with Ann McMahon PDST advisor. This report outlines our findings and our SIP- School Improvement plan

2. Findings in light of circular 56/22

We looked at the impact of Covid 19 under the following headings Educational Experiences, Engagement in Learning, Motivation to learn, Well Being and Educational Outcomes

2.1. 1 Impact of Covid:

Positives:

CLASS hours (additional teaching hours) were very beneficial to target small groups

Pupils learned a lot about using technology to complete project work and upload it to the Seesaw App

A high percentage of parents were engaged in their children's learning, especially during the home-schooling period Children liked learning outdoors in their local environment- outdoor learning was positive

Challenges:

Significant gaps in Learning especially in the areas of Gaeilge and Maths.

Engagement with the Seesaw App dropped off- negative associations with lockdown

Significant gaps in language skills such as listening and comprehension

Gaps in Social skills such as turn- taking, and reading facial expressions -difficult when adults were wearing masks in the younger children.

Outcome of previous cycle of SSE

In our previous cycle of SSE, we chose to cover 3 areas- PE, Well- Being and Gaeilge.

Successes:

General atmosphere/ culture in the school is very positive as reported by parents, pupils, visitors and in the inspectorate. Culture and environment of the school is conducive to learning and wellbeing.

Pupils enjoyed all the Seachtain na Gaeilge activities, but other targets such as getting a bigger percentage of children to watch TG4 regularly did not succeed.

100% of pupils report that they enjoy and participate in wellbeing programmes.

Challenges:

We focused on too many targets and too many actions. The learning for us is we will refine our focus and regularly review to monitor progress on agreed targets/actions. This is what we are going to focus on to improve our practice further

SCHOOL IMPROVEMENT PLAN

Scoil an Chroí Naofa

September 2024- June 2026

IMPROVEMENT PLAN CO-ORDINATOR: Siobhan D’Arcy

TARGETS

- 1) We aim to increase pupil positivity ensuring that over 90% of pupils will answer positively when asked whether or not the adults in the school encourage them to give their views
- 2) We aim to achieve the Active School Flag within 2 years
- 3) We aim to update and embed a newer version of our Code of Behaviour to reflect Restorative Practices taking place and to apply the Bí Cineálta guidelines by 2026
- 4) Children will be able to list at least 3 other cultures in our school and will have learned at least two things about someone else’s culture. We aim that all Staff and pupils will feel part of the school community.
- 5) Staff will be ready to implement the NCCA guidelines on Well Being promotion by having correct timetabling and tying it into the SPHE curriculum.
- 6) Staff / Parents/ children and BoM will be involved in the updated anti bullying policy and the implementation of the Bí Cineálta Guidelines

ACTIONS

Who?

- 1) **Introduce monthly school assemblies each first Friday to celebrate both pupil and staff achievements. (Well Being)**
- 2) Each class teacher to take responsibility for running 2 assemblies with their chosen theme, sing a school song.

Lisa Cronin to timetable assemblies. Claire O’Halloran to lead assemblies.

All class teachers to choose 2 themes and allow their class to perform a song/prayer/poem for the school.

All teachers

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| <p>3) All teachers to give out Certificates to pupils who have been caught doing good, who have made great efforts and have displayed skills in any area of the curriculum</p> <p>4) Continue with student council elections and meetings throughout the school year giving students a safe space to voice their ideas and suggestions.</p> <p>5) Make out a list of Active Flag activities that are left to be completed and review and re-apply for Active Flag</p> <p>6) Familiarise all pupils with the new code of Behaviour in an age -appropriate way. Refer to it on a regular basis. Have visual clues in the classroom to display the main ideas and also the restorative practice questions. Embed new ways of operating sanctions and rewards.</p> <p>7) Organise and hold a Culture Day in the school.</p> <p>8) Review and revise the current SPHE policy to reflect the new Well Being guidelines</p> <p>9) Bí Cineálta – New Anti Bullying Guidelines</p> | <p>Lisa Cronin to organise student council elections in September each year and regular student council meetings</p> <p>Shane Cullen/ Siobhan D’Arcy to take the lead and organise a new Active Schools committee to help with the activities throughout the school year.</p> <p>All staff</p> <p>Lisa Cronin and Shane Cullen to organise Culture day and their older pupils to help pupils in younger classes to create displays,</p> <p>Claire O’Halloran to apply for Oide support in SPHE and lead staff development of new SPHE policy</p> <p>Claire O’Halloran to attend online information on the guidelines for schools October 2024.</p> |
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| 10) | Claire O'Halloran and Lisa Cronin to attend Bí Cineálta Oide training in Tralee in November 2024 |
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| <p>MONITORING:</p> <ol style="list-style-type: none"> 1. On the agenda for all staff meetings - 2. Reflection on SSE in Cúntais 3. SSE wall to update pupils and staff 4. On agenda of BOM meetings 5. Feedback from parents | Co-ordinator Siobhán D'Arcy to lead and monitor SIP |
| <p>EVALUATION APPROACH/SUCCESS CRITERIA</p> <ul style="list-style-type: none"> • • • • | |

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| NECESSARY ADJUSTMENTS/Comments THROUGHOUT IMPLEMENTATION PROCESS: | |
| TARGETS | ACHIEVED: |
| | YES No Partially How we measured and date |
| We aim to increase pupil positivity ensuring that over 90% of pupils will answer positively when asked whether or not the adults in the school encourage them to give their views | |
| We aim to achieve the Active School Flag within 2 years | |
| We aim to update and embed a newer version of our Code of Behaviour to reflect Restorative Practices taking place | |
| Children will be able to list at least 3 other cultures in our school and will have learned at least two things about someone else's culture. We aim that all Staff and pupils will feel part of the school community. | |
| Staff will be ready to implement the NCCA guidelines on Well Being promotion by having correct timetabling and tying it into the SPHE curriculum. | |
| Staff / Parents/ children and BoM will be involved in the updated anti bullying policy and the implementation of the Bí Cineálta Guidelines | |

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